



































Widely Held Expectations

Objectives and Dimensions	Ranges (color-coded)					
SOCIAL-EMOTIONAL						
1. Regulates own emotions and behaviors						
a. Manages feelings	■	■	■	■	■	■
b. Follows limits and expectations	■	■	■	■	■	■
c. Takes care of own needs appropriately	■	■	■	■	■	■
2. Establishes and sustains positive relationships						
a. Forms relationships with adults	■	■	■	■	■	■
b. Responds to emotional cues	■	■	■	■	■	■
c. Interacts with peers	■	■	■	■	■	■
d. Makes friends		■	■	■	■	■
3. Participates cooperatively and constructively in group situations						
a. Balances needs and rights of self and others		■	■	■	■	■
b. Solves social problems		■	■	■	■	■
PHYSICAL						
4. Demonstrates traveling skills	■	■	■	■	■	■
5. Demonstrates balancing skills	■	■	■	■	■	■
6. Demonstrates gross-motor manipulative skills	■	■	■	■	■	■
7. Demonstrates fine-motor strength and coordination	■	■	■	■	■	■
a. Uses fingers and hands	■	■	■	■	■	■
b. Uses writing and drawing tools		■	■	■	■	■
LANGUAGE						
8. Listens to and understands increasingly complex language						
a. Comprehends language	■	■	■	■	■	■
b. Follows directions	■	■	■	■	■	■
9. Uses language to express thoughts and needs						
a. Uses an expanding expressive vocabulary	■	■	■	■	■	■
b. Speaks clearly	■	■	■	■	■	■
c. Uses conventional grammar	■	■	■	■	■	■
d. Tells about another time or place		■	■	■	■	■
10. Uses appropriate conversational and other communication skills						
a. Engages in conversations	■	■	■	■	■	■
b. Uses social rules of language	■	■	■	■	■	■

■ Birth to 1 year ■ 2 to 3 years ■ Pre-K 4 class
 ■ 1 to 2 years ■ Preschool 3 class ■ Kindergarten

Objectives and Dimensions	Ranges (color-coded)					
COGNITIVE						
11. Demonstrates positive approaches to learning						
a. Attends and engages	■	■	■	■	■	■
b. Persists	■	■	■	■	■	■
c. Solves problems	■	■	■	■	■	■
d. Shows curiosity and motivation	■	■	■	■	■	■
e. Shows flexibility and inventiveness in thinking		■	■	■	■	■
12. Remembers and connects experiences						
a. Recognizes and recalls	■	■	■	■	■	■
b. Makes connections	■	■	■	■	■	■
13. Uses classification skills		■	■	■	■	■
14. Uses symbols and images to represent something not present						
a. Thinks symbolically		■	■	■	■	■
b. Engages in sociodramatic play		■	■	■	■	■
LITERACY						
15. Demonstrates phonological awareness						
a. Notices and discriminates rhyme		■	■	■	■	■
b. Notices and discriminates alliteration		■	■	■	■	■
c. Notices and discriminates smaller and smaller units of sound				■	■	■
16. Demonstrates knowledge of the alphabet						
a. Identifies and names letters			■	■	■	■
b. Uses letter-sound knowledge				■	■	■
17. Demonstrates knowledge of print and its uses						
a. Uses and appreciates books	■	■	■	■	■	■
b. Uses print concepts			■	■	■	■
18. Comprehends and responds to books and other texts						
a. Interacts during read-alouds and book conversations			■	■	■	■
b. Uses emergent reading skills			■	■	■	■
c. Retells stories			■	■	■	■
19. Demonstrates emergent writing skills						
a. Writes name		■	■	■	■	■
b. Writes to convey meaning		■	■	■	■	■

Objectives and Dimensions	Ranges (color-coded)					
MATHEMATICS						
20. Uses number concepts and operations						
a. Counts						
b. Quantifies						
c. Connects numerals with their quantities						
21. Explores and describes spatial relationships and shapes						
a. Understands spatial relationships						
b. Understands shapes						
22. Compares and measures						
23. Demonstrates knowledge of patterns						
SCIENCE AND TECHNOLOGY						
24. Uses scientific inquiry skills	No progressions for Science and Technology					
25. Demonstrates knowledge of the characteristics of living things						
26. Demonstrates knowledge of the physical properties of objects and materials						
27. Demonstrates knowledge of Earth's environment						
28. Uses tools and other technology to perform tasks						
SOCIAL STUDIES						
29. Demonstrates knowledge about self	No progressions for Social Studies					
30. Shows basic understanding of people and how they live						
31. Explores change related to familiar people or places						
32. Demonstrates simple geographic knowledge						
THE ARTS						
33. Explores the visual arts	No progressions for The Arts					
34. Explores musical concepts and expression						
35. Explores dance and movement concepts						
36. Explores drama through actions and language						
ENGLISH LANGUAGE ACQUISITION						
37. Demonstrates progress in listening to and understanding English	Progressions included, but not age or class/grade designations					
38. Demonstrates progress in speaking English						